



Resource Services

Township High School District 211's various special education resource services are designed to help students improve their academic abilities, develop quality work habits, improve organizational and self-management skills, develop effective interpersonal skills, and develop self-awareness regarding possible vocational pursuits. Each of these skills help students to be more independent and participate more fully in the many activities and opportunities provided in today's high schools.

The district provides a core set of "resource services" in four slightly different resource programs. Recommendations for a particular program are made according to each student's individual needs. The common services provided in all of the resource programs include the following:

- x Regular individualized progress reviews of the student's IEP by the resource teacher
- x Frequent communication between the resource teacher and the student's other teachers
- x Activities and learning exercises designed to remediate the student's weaknesses
- x Assistance with organization
- x Regular contact and monitoring by school staff to help the student improve work habits
- x The opportunity to receive academic support in a small environment

If a student's IEP lists the need for extended time to take tests or an alternate location to complete exams, students may utilize the resource classroom. The student may also access the Resource Services Center as an alternate location to take or complete exams.

Life Strategies Resource Program

The Life Strategies Resource Program combines the core resource services and a classroom focus directed toward developing self-awareness, identify and build on personal strengths, improve relationship skills, improve communication skills, and create possible career plans. Students commonly take the daily Life Strategies resource class during ninth and tenth grades in order to develop skills they will need to be more independent during eleventh and twelfth grades. Students take the class in a separate special education classroom that is taught by a certified special education teacher.

Students attend the Life Strategies resource class each day. Half of each class period is directed toward developing techniques to increase a student's ability to function more independently in the future. The other half of the class provides a more traditional resource class experience during which students may work on their IEP goals and receive assistance with school assignments. Students receive a quarter credit each semester for participating in the Life Strategies resource class.

During the first year of the Life Strategies resource class, student

Assume responsibility for his or her academic performance and behavior.

Building the future, one student at a time.